

EFL STUDENTS' SPEAKING ANXIETY IN ACADEMIC SPEAKING CLASSES

HENNY KUSUMAWATI

NIM: 112014073

ABSTRACT

Foreign language anxiety refers to “a distinct complex of self-perceptions, beliefs, feelings, and behaviors” which is connected to learners’ language learning system (Horwitz, 2001, p.128). This study aimed to explore factors responsible for creating learners’ English speaking anxiety in Academic Speaking classes at the English Language Education Study Program, Faculty of Language and Arts, Universitas Kristen Satya Wacana (FLA-UKSW). The participants of the study were 52 students in two Academic Speaking classes, academic year 2016/2017.

Quantitative questionnaire and semi structured interview were applied to obtain the data collection. The questionnaire was 15 items adapted from Chowdhury’s (2014) study. In the interview data, 10 participants were asked some questions in order to provide further clarification of the questionnaire they have filled previously. The data analysis appeared to prove that fear of performance in the test situation, fear of being inferior, and lack of competence in a foreign language were moderately responsible for creating anxiety. Finally, the paper ends with practical recommendations for EFL teachers and researchers.

Keywords: speaking anxiety, foreign language anxiety factors, language learning